

Randy Lewis All-University Leadership Conference

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Project Summary

Randy Lewis All-University Student Leadership Conference (All-U) is named after the former Executive Associate Dean of Students Randy Lewis, who was dedicated to the leadership experiences and development of the UCI students. The "All-U," established in 1984 under Randy's leadership, engages 150 students each year during a full weekend of leadership building activities and training.

2023 marks the 40th anniversary of this conference. The theme for this 2023 conference was *Celebrating 40 Years: The Making of an AntLeader.* The conference was held on Saturday, October 7 - Sunday, October 8, 2023, at the Sheraton Park Hotel in Anaheim, CA. At the 2023 conference, there was an intentional focus on community and civic engagement.

Impact

The leadership conference had a significant positive impact on the campus community. Students expressed their gratitude for the opportunity to meet and network with fellow student leaders, fostering a sense of camaraderie and shared purpose. The sessions with campus leadership, including faculty, staff, and administrators, were particularly valuable. These interactions provided insights into the roles and responsibilities of campus leaders and highlighted how they can support student government and other student-led initiatives. As a result, students felt more connected to the broader campus community and more knowledgeable about the resources available to them.

Empowerment was a key outcome of the conference. Students left feeling inspired and equipped to use their voices to advocate for change. They were encouraged to engage more actively in campus life, knowing they have the support of both their peers and campus leadership. This newfound confidence is expected to drive positive changes and increased student involvement across various aspects of campus life.

The conference successfully met its objectives. Each student participant identified a key takeaway from the event that they plan to reflect on and incorporate into their role as a student leader. These takeaways ranged from specific leadership strategies to broader insights about community engagement and advocacy. The collective feedback indicates that the conference not only met but exceeded expectations in terms of providing valuable leadership training and fostering a supportive network for student leaders.

We had 115 student leaders attend the conference. Additionally, 30-40 staff, faculty, and administrators attended to present workshops or engage in leadership discussions with the students throughout the conference.