Workshop 1: GenAI and Political Misinformation

Title: *Seeing is Not Believing: Political Misinformation in the Age of AI*
Time: 60-75 minutes
Objective: Students will identify how AI is used to generate political misinformation and recognize its racialized and gendered impacts.

Agenda

Time	Activity	Description
0–10 min	*Warm-up Discussion*	"What is political misinformation? Have you seen an example lately?" Use slide 3 to spark conversation.
10–20 min	*Direct Instruction*	Define misinformation vs. disinformation. Use slides 4–8 to explain deepfakes/shallowfakes using Pelosi and Acosta examples.
20–30 min	*Case Study Gallery Walk*	Use slides 9–12 to review tech-facilitated gender-based violence and the Biden robocall. Have students walk around or rotate through images and write down: Who is targeted? What tools are used? What is the impact?
30–40 min	*AI Propaganda Audit*	Break into small groups. Using slide 14 (NewsGuard audit), each group reflects on: What are the risks of AI-generated hallucinations + propaganda? How can this affect communities of color?
40–50 min	*TikTok & Twitter Disinfo Discussion*	Use slides 15–16 (nanoinfluencers and TikTok content farms). Discuss: What platforms are most dangerous for youth? Why?
50–60 min	*Exit Ticket*	Students write: "What is one way political misinformation using AI could affect democracy?"

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