

## Workshop 1: GenAI and Political Misinformation

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by **Yi Ding**

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**Title:** Seeing is Not Believing: Political Misinformation in the Age of AI

**Time:** 60-75 minutes

**Objective:** Students will identify how AI is used to generate political misinformation and recognize its racialized and gendered impacts.

## 1. Agenda

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Time	Activity	Description
0–10 min	<i>Warm-up Discussion</i>	“What is political misinformation? Have you seen an example lately?” Use slide 3 to spark conversation.
10–20 min	<i>Direct Instruction</i>	Define misinformation vs. disinformation. Use slides 4–8 to explain deepfakes/shallowfakes using Pelosi and Acosta examples.
20–30 min	<i>Case Study Gallery Walk</i>	Use slides 9–12 to review tech-facilitated gender-based violence and the Biden robocall. Have students walk around or rotate through images and write down: Who is targeted? What tools are used? What is the impact?
30–40 min	<i>AI Propaganda Audit</i>	Break into small groups. Using slide 14 (NewsGuard audit), each group reflects on: What are the risks of AI-generated hallucinations + propaganda? How can this affect communities of color?
40–50 min	<i>TikTok &amp; Twitter Disinfo Discussion</i>	Use slides 15–16 (nanoinfluencers and TikTok content farms). Discuss: What platforms are most dangerous for youth? Why?
50–60 min	<i>Exit Ticket</i>	Students write: “What is one way political misinformation using AI could affect democracy?”

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