Student Trustees:

An Historical Overview, in Brief



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Student Trustees on Higher Education Governing Boards

One role, many different titles

- Student Trustee
- Student Regent
- Student Member
- Student Seat
- Student Representative
- Ex-Officio Member
- Young Alumni Trustee
- Student Body President



The Role of the Student Trustee

What do Student Trustees do?



Represent

Student Voice

Provide the students' perspective to the other board members



Advocate

Student Rights

Vie for students' needs; propose equitable and purposeful solutions



Volunteer

Service

Serve the board, the university, and the community by participating in events, activities, and projects



Challenge

Counteract

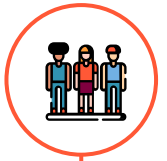
Oppose policies and decisions they believe are not in the best interest of the students



Vote

Full Participation

At many institutions, Student Trustees vote on matters, just as lay trustees do



Lead

Role Models

Most Student Trustees also hold other leadership roles on campus; serve as role models to others

Origins of the Student Trusteeship

A history rooted in activism



60's & 70's Counterculture

The emerging counterculture of the 60's led students to challenge authority and question institutional policies



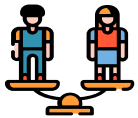
Vietnam War

Protests against the Vietnam War draft led to an increase in protests and demonstrations on college campuses



Kent State Shooting

A rally against the expansion of the War led to the deaths of 4 unarmed students and the wounding of 9 others by the hands of the National Guard



First Student Trustees

Students feared for their safety and demanded a voice in the decision-making; incrementally, students began to gain seats on university boards

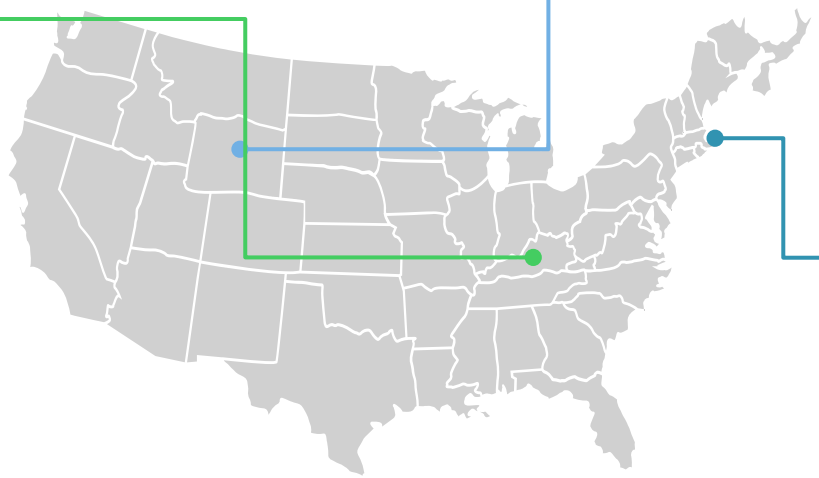
The First Student Trustees

There's some debate

University of Kentucky

1968

The first Student Trustee was a non-voting member and was the sitting Student Body President, appointed to the board in 1968. In 1972, the Student Trustee became a voting member.



University of Wyoming

1969

At the University of Wyoming, the President of the Associate Students serves as an ex-officio member of the Board, with no vote; this role is presumed to have begun with the first Student Body President in 1969.

University of Massachusetts

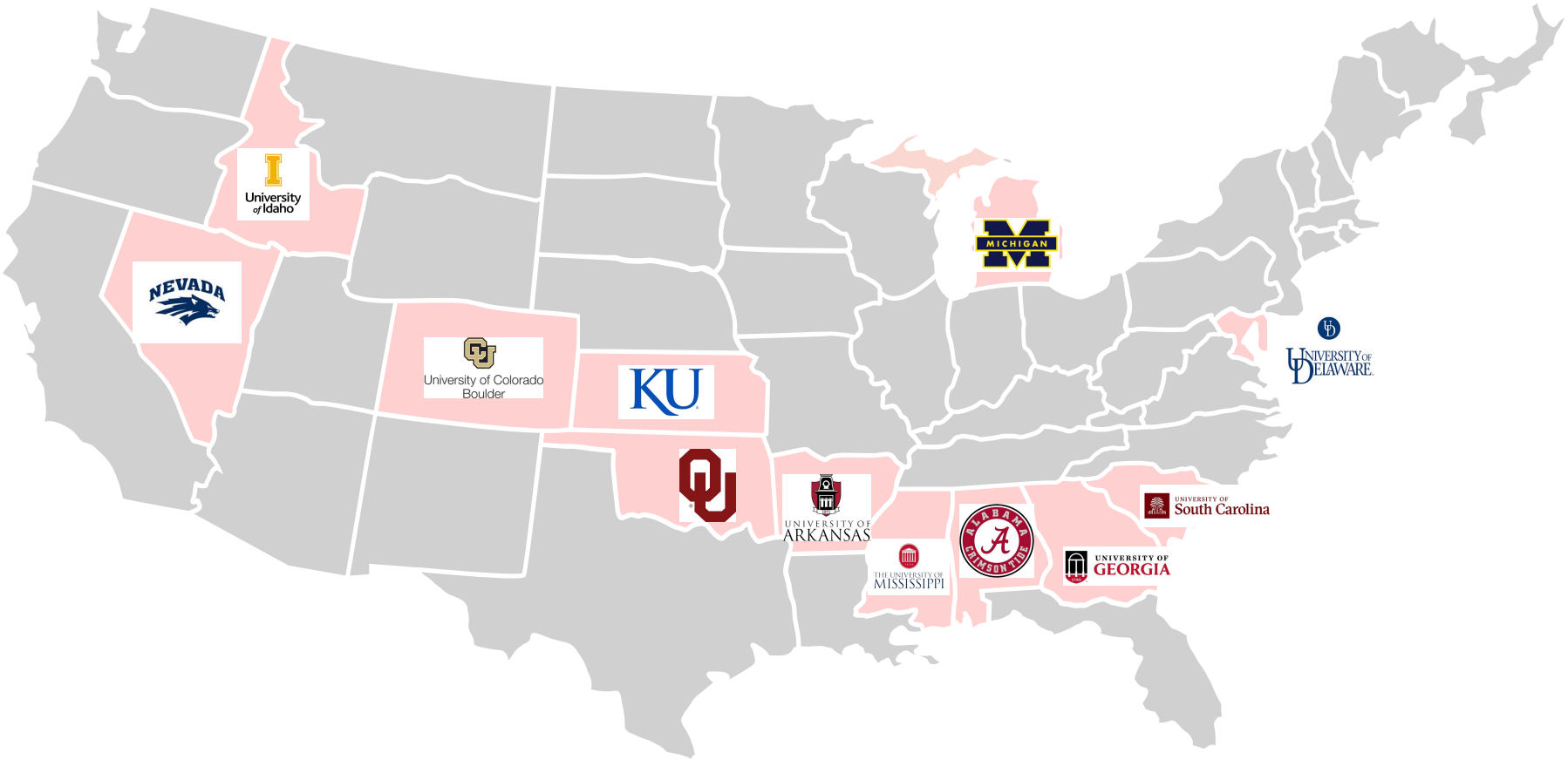
1970

Legislation was signed in 1969 appointing a student to the Board. Some research claims UMass Amherst was first in the nation to require Student Trustees on the Board.

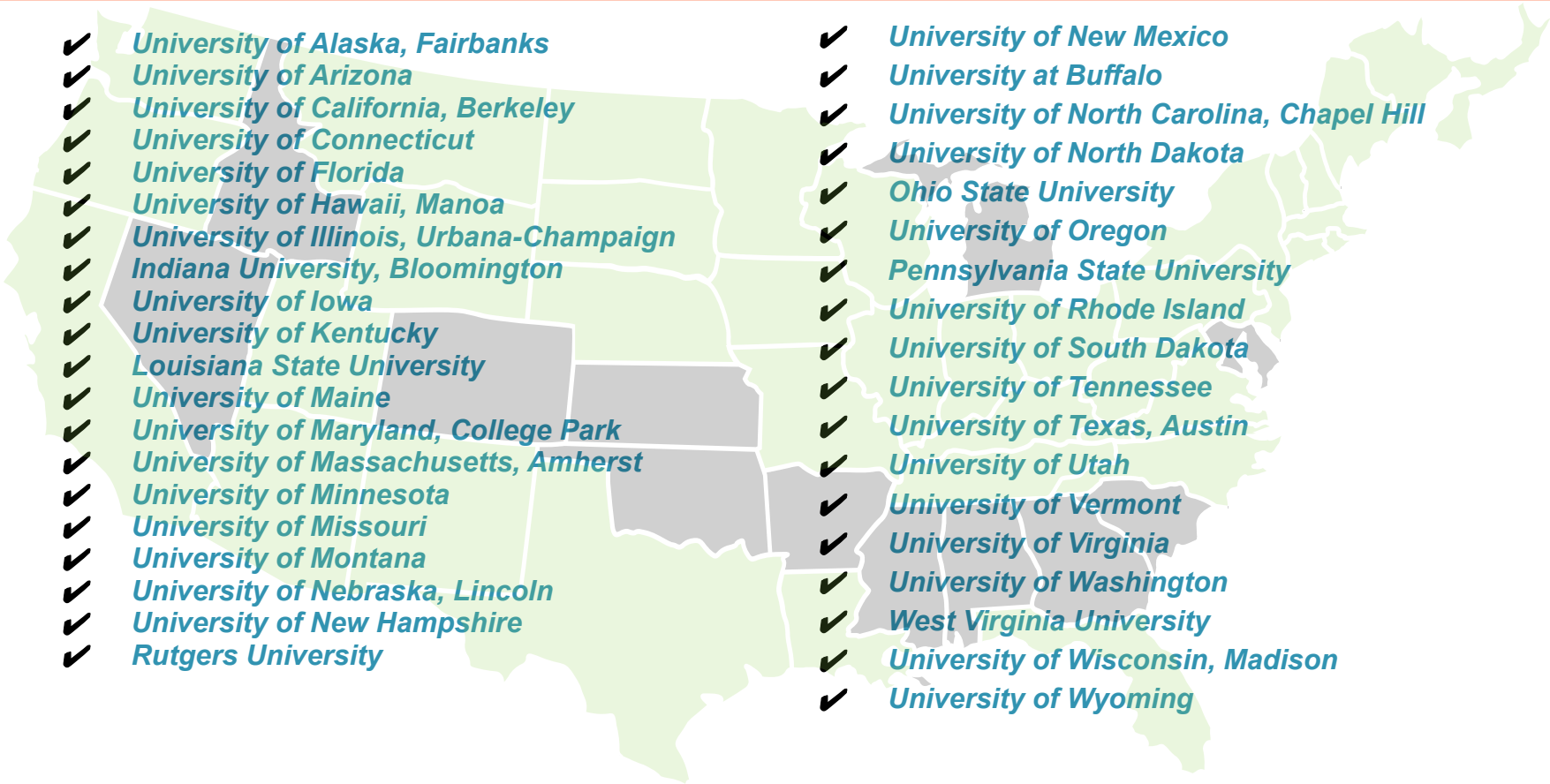
Flagship Universities *with* Student Trustees



Flagship Universities *without* Student Trustees



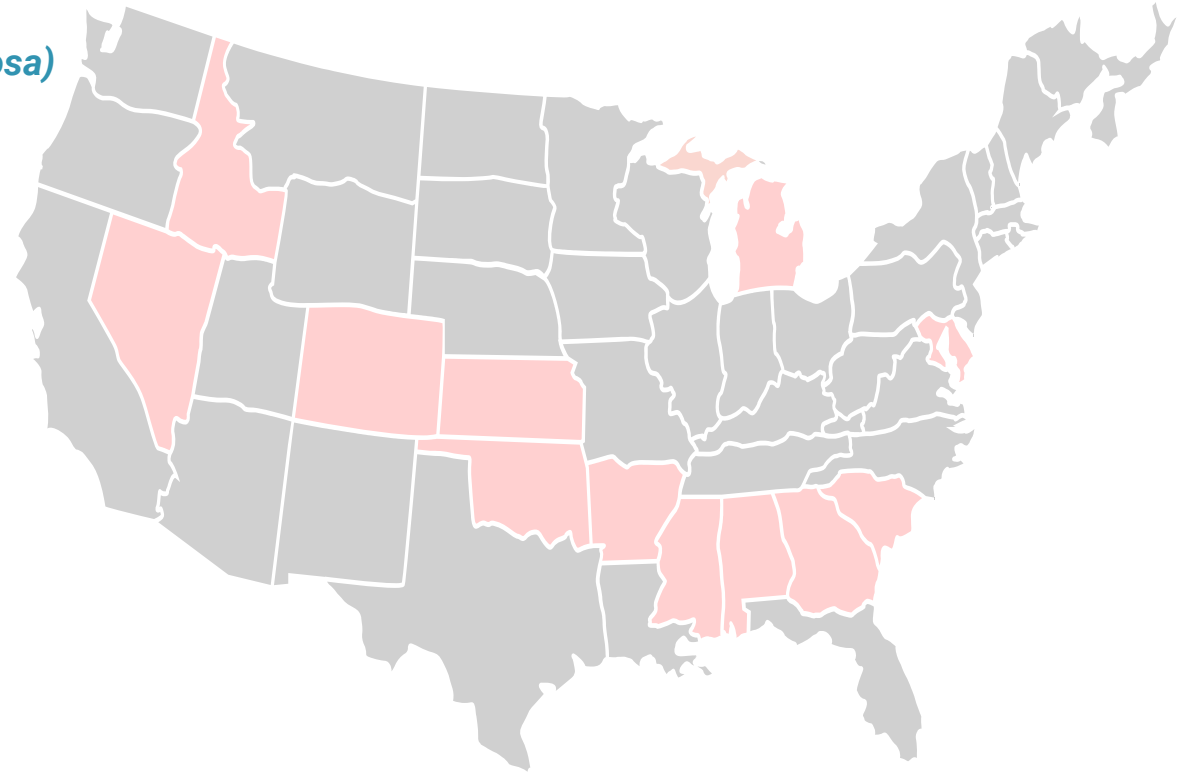
Flagship Universities *with* Student Trustees



- ✔ *University of Alaska, Fairbanks*
- ✔ *University of Arizona*
- ✔ *University of California, Berkeley*
- ✔ *University of Connecticut*
- ✔ *University of Florida*
- ✔ *University of Hawaii, Manoa*
- ✔ *University of Illinois, Urbana-Champaign*
- ✔ *Indiana University, Bloomington*
- ✔ *University of Iowa*
- ✔ *University of Kentucky*
- ✔ *Louisiana State University*
- ✔ *University of Maine*
- ✔ *University of Maryland, College Park*
- ✔ *University of Massachusetts, Amherst*
- ✔ *University of Minnesota*
- ✔ *University of Missouri*
- ✔ *University of Montana*
- ✔ *University of Nebraska, Lincoln*
- ✔ *University of New Hampshire*
- ✔ *Rutgers University*
- ✔ *University of New Mexico*
- ✔ *University at Buffalo*
- ✔ *University of North Carolina, Chapel Hill*
- ✔ *University of North Dakota*
- ✔ *Ohio State University*
- ✔ *University of Oregon*
- ✔ *Pennsylvania State University*
- ✔ *University of Rhode Island*
- ✔ *University of South Dakota*
- ✔ *University of Tennessee*
- ✔ *University of Texas, Austin*
- ✔ *University of Utah*
- ✔ *University of Vermont*
- ✔ *University of Virginia*
- ✔ *University of Washington*
- ✔ *West Virginia University*
- ✔ *University of Wisconsin, Madison*
- ✔ *University of Wyoming*

Flagship Universities *without* Student Trustees

- ***University of Alabama (Tuscaloosa)***
- ***University of Arkansas***
- ***University of Colorado, Boulder***
- ***University of Delaware***
- ***University of Georgia***
- ***University of Idaho***
- ***University of Kansas***
- ***University of Michigan***
- ***University of Mississippi***
- ***University of Nevada, Reno***
- ***University of Oklahoma***
- ***University of South Carolina***



Student Trustees at Ivy League Institutions

Yes

- **Cornell**
- **Princeton**

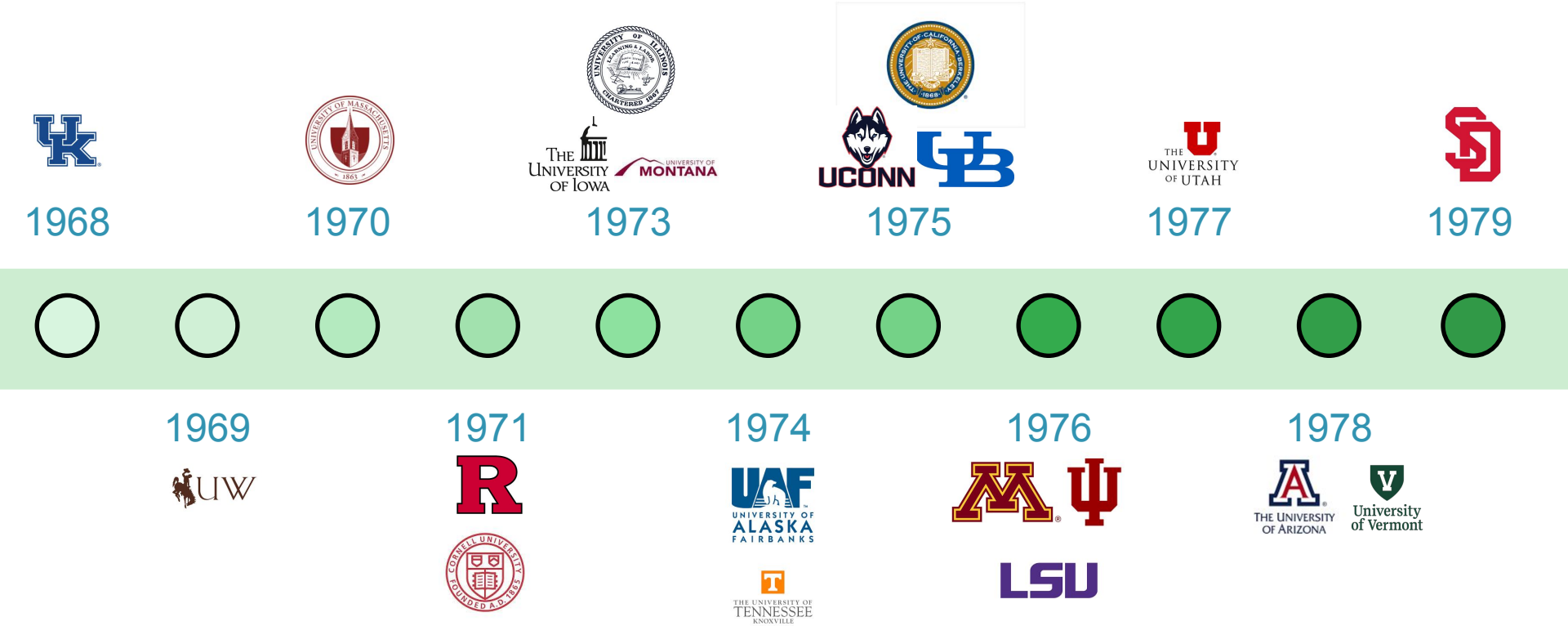
(Young Alumni Trustee)

No

- **Brown**
- **Columbia**
- **Dartmouth**
- **Harvard**
- **Penn**
- **Yale**

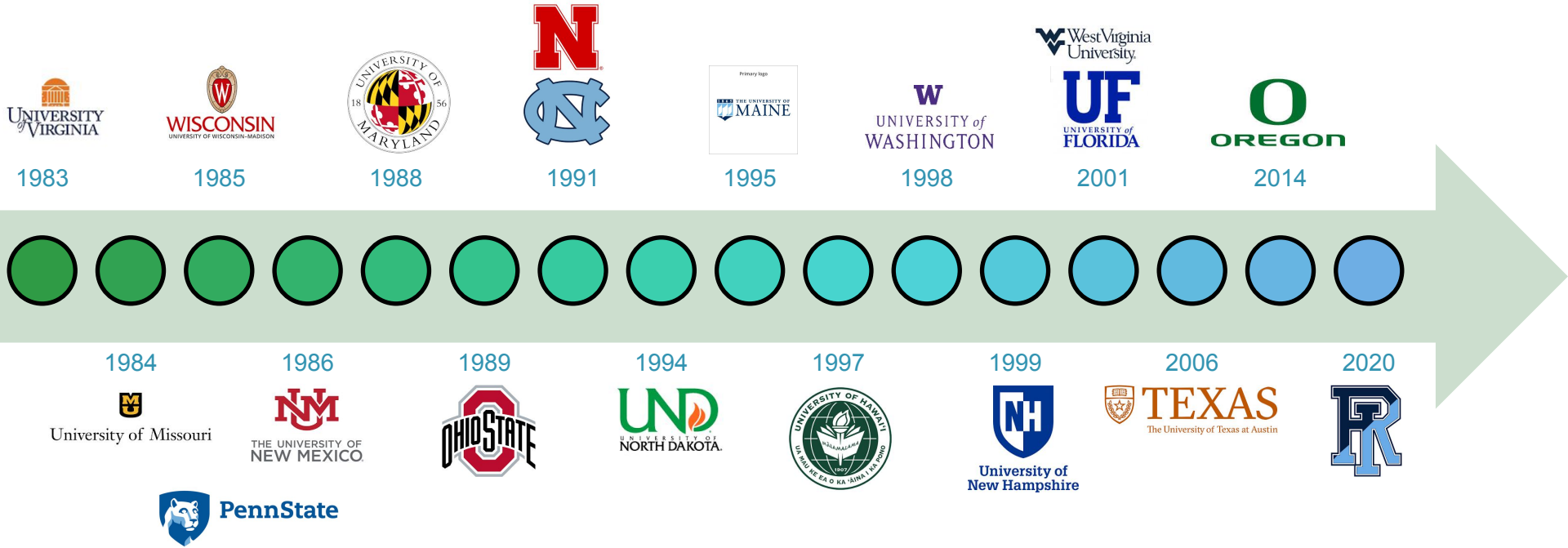
Student Trusteeship Timeline 1960's & 1970's

Student trustees at the Nation's flagship institutions



Student Trusteeship Timeline 80's, 90's, & 00's

Student trustees at the Nation's flagship institutions



How to become a Student Trustee

Typically two paths:

Student Body President

- The President of the Associated Students (aka Student Body President) is automatically appointed to the board
- This appointment process occurs at 14.6% of state flagship institutions

Election and Appointment

- Students apply, campaign, and are elected by their fellow students.
  - The elected student is then confirmed by the board and/or the governor
- Alternatively, a campus entity, such as the Associated Students, nominates and submits a list of finalists to the board and/or the governor
  - The board and/or governor (or in some cases, the President) then selects the student(s) and usually the senate confirms the appointment

Student Trustee Qualifications

Most institutions require some combination of the following:

Full-time Student Status

Undergraduates must be enrolled in full-time units; graduate students must meet a minimum unit threshold (6+ units)

U.S. Citizenship

Most institutions require students to be U.S. citizens.

Currently Enrolled

Must be a currently enrolled student and remain enrolled throughout the duration of the Student Trustees' required term

In-State Residency

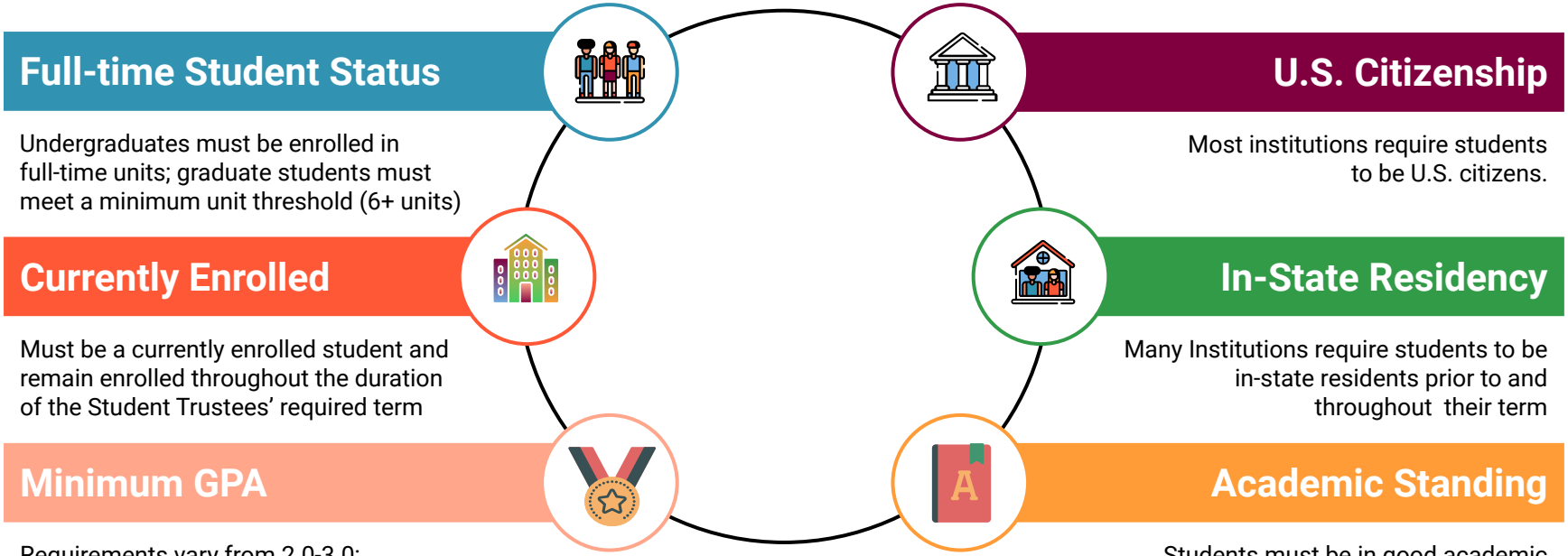
Many Institutions require students to be in-state residents prior to and throughout their term

Minimum GPA

Requirements vary from 2.0-3.0; Additionally, graduate student GPA requirements are typically higher (3.0+)

Academic Standing

Students must be in good academic standing and must not be undergoing any disciplinary measures



Student Trustee Application Process

To become a Student Trustee, most institutions require some combination of the following:

Application

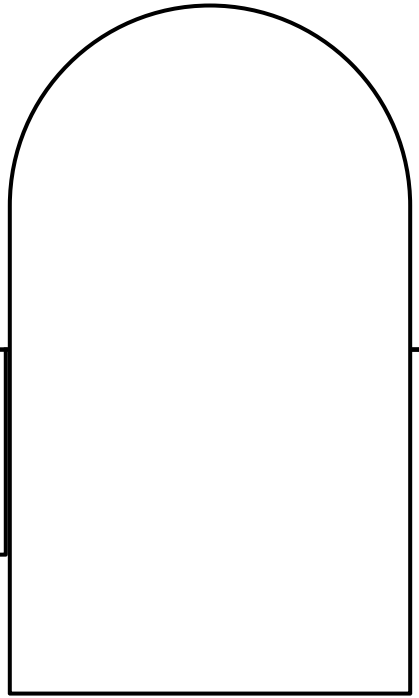
Application requirements are extensive; materials include questionnaires, essays, letters of recommendation, resume, cover letter, statement of goals, personal photo

Campaign

May include hosting info sessions, debates, creating a website platform, and/or gaining endorsements from fellow students; at some institutions, campaigning is forbidden

Election

Students may undergo a rigorous election process; this especially occurs at institutions that appoint the Student Body President to the board, but other institutions conduct elections as well



Interview

There may be three or more interviews required, conducted by student orgs, members of the board, the university president, and/or the governor's office

Selection

Typically the governor, but in some cases, the board itself or the university president, selects their student of choice after interviews conclude

Confirmation

The governor and/or the senate confirms the appointment of the new Student Trustee, typically to begin their term the following academic year

Most Stringent Student Trustee Application Processes

How many hoops must a prospective Student Trustee jump through?

Cornell University

- Student and Employee-Elected Trustee Procedures 2023 must be read prior to applying
- Attend mandatory info session
- Complete application including:
  1) Candidate statement (up to 1500 characters)
  2) Relevant work experience, community involvement and special interests
  3) A photo
- Gather 150 signatures using online platform (additional in case signatures are duplicated or unverifiable)
- Attend informational meeting
- Attend mandatory campaigning meeting
- Attend mandatory educational meeting with University Council
- Participate in Student-Elected Trustee Candidate Forum
- Submit Candidate Expense Report
- In the event of a challenge to candidate appointment, submit Challenge Form to the Office of Assemblies

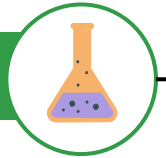
University of Tennessee

- Chief Academic Officer requests nominations for 1 student from deans/chairs of each school/college
- Letter of recommendation from dean/chair
- Trustee Application Form
- Letter of interest including:
  1) Relevant work, service, & leadership experiences
  2) Interest in the Board and Student Trustee position
  3) Commitment to remain enrolled for the duration of the term
- Resume
- Chancellor certification and verification
- Interview with Board Chair
- Board Chair recommendation and appointment

What about Lay Trustees?

Many institutions do not specify qualifications or requirements for Lay Trustees, however, some boards mention some or all of the following:

Industries



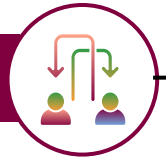
Some boards, like at the University of Maine, require a certain number of Lay Trustee positions to be distributed to individuals from specific industries, such as business and education

Alumni



Some boards, like at the University of Indiana, require that Lay Trustees attended the institution as an undergraduate or graduate student, while others, like the University of North Dakota, strictly forbid it

Residency



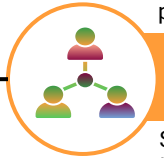
Some boards, like the University of Rhode Island, require that some Lay Trustees are residents of the state, while others, like the University of North Dakota, require all members to have been residents for at least 5 years

Career Limitations



Some boards, like at West Virginia University, do not allow Lay Trustees who work/serve on/in: other boards, public office, higher education institutions, political party executive committees etc.

County



Some boards, like at the Universities of Indiana and Utah, place limits on the number of Lay Trustees who can serve from the same county, and ensure even distribution of seats across the state

Political Party



Some boards, like at the University of Missouri, have limits on the number of Lay Trustees who have the same political party affiliation that may sit on the board at any given time (no more than 5 from one party)

Most Stringent Requirements for Lay Trustees

How many hoops must a prospective Lay Trustee jump through?

Cornell University

"Nomination criteria:

- Potential contributions to the board of trustees
- Recognized level of success
- Demonstrated commitment to Cornell
- Acknowledgment of the importance of higher education
- Strong integrity and exemplary conduct
- Diversity
- The satisfaction of both broad and specific needs of the board

Personal skills and characteristics:

- Interpersonal ability in both one-on-one and group settings
- Good judgment and strong analytical aptitude
- Fervent yet not dogmatic convictions
- Proven leadership Vision and perspective, and the ability to articulate them
- Common sense and pragmatism
- Effectiveness as a prospective trustee
- Ability to put the university ahead of special interests or constituencies
- Undivided allegiance (e.g., concurrent service on another Ivy board would probably not work)
- Availability to attend all the meetings and participate in committee work
- Collegiality (i.e., shares ideas and decision-making)
- ***Ongoing commitment to offering financial support to Cornell***"

Nomination instructions

1. Review the nominations criteria and position description
2. Submit a nomination
3. Enter the name of your nominee.
4. Enter your name as nominator.
5. Answer the three required questions.
6. SUBMIT.

University of Vermont

"A trustee's qualifications should encompass:

- Endorsement of the vision and mission of the institution
- Capacity to understand a large, complex organization
- High integrity and sensitivity to conflicts of interest
- Proven leadership and strong decision-making skills
- Commitment to the best interests of the University as a whole as well as the larger communities within which it operates
- Full acceptance of trustee responsibilities (as set forth in the Statement of Trustee Responsibilities), including preparation for and regular attendance at Committee and Board meetings and prompt completion of all work required of a trustee and participation in the life of the University through attendance at ceremonial and social events, as feasible
- Support of the principles articulated in Our Common Ground"

"The Board should include members who have:

- Financial acumen
- Knowledge of nonprofit organizations or other relevant sectors
- Experience in higher education or with issues facing educational institutions
- Appreciation of the diverse constituencies of which the University is comprised
- Familiarity with the regulatory and political processes • Fundraising experience
- Familiarity with the needs of the community, the state, and the geographical areas and populations specially served by the University"

"Nine members are elected by the Vermont General Assembly and constitute the Vermont Agricultural College Board established in 1865. Nine self-perpetuating members constitute the University of Vermont Board founded in 1791. Three members are appointed by the Governor of Vermont and two students are elected by the Associated Directors for the Appointment of the University of Vermont and State Agricultural College Student Trustees, Incorporated."

Student Trustees in California

California Community Colleges

CCC Board of Governors

- Oversees 116 colleges across 73 districts
- 18 voting members, including **two students** who serve **2 year terms**
- Board members are appointed by the governor

California State Universities

CSU Board of Trustees

- Oversees all 23 CSU's
- 25 voting members, including **two students** who serve **2 year terms**
- All members appointed by the governor, except for ex-officio members and an alumni trustee who is appointed by the CSU Alumni Council

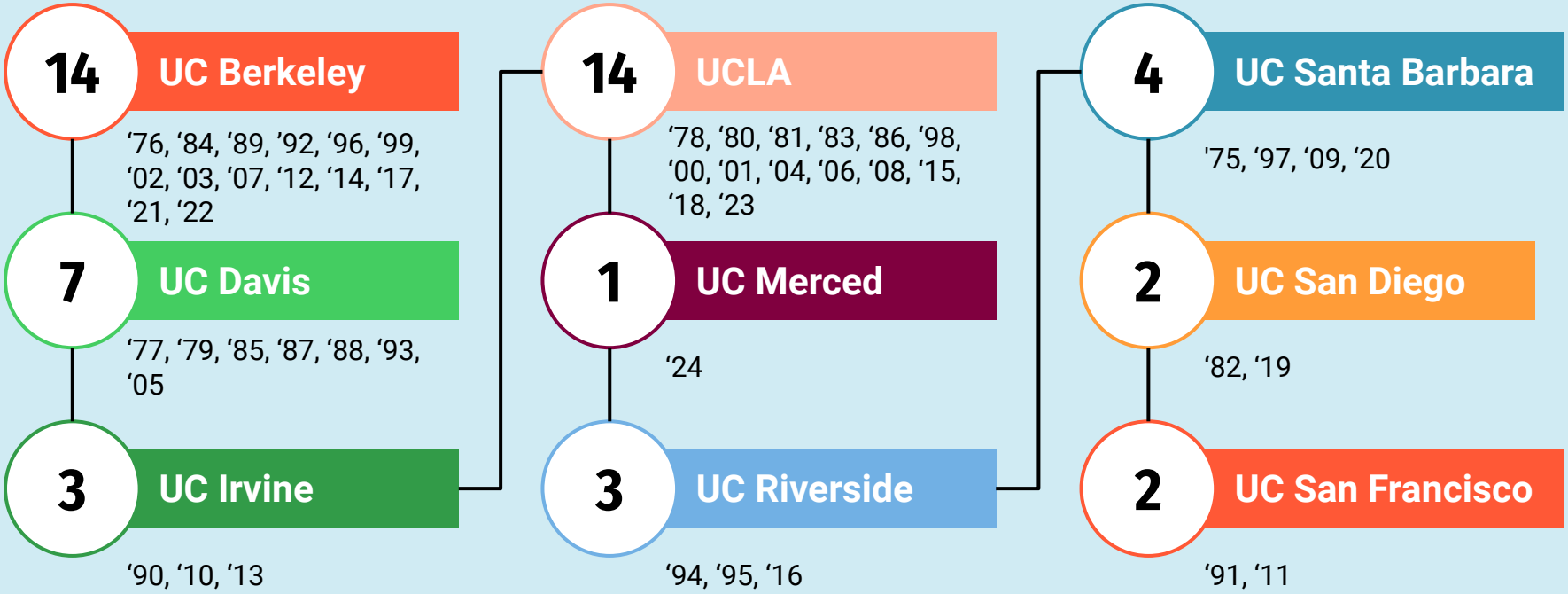
Universities of California

UC Board of Regents

- Oversees all 10 UC's
- 24 voting members, including **one student** who serves a **1 year term**, plus 2 non-voting faculty members
- 18 members appointed by the governor; Student Regent is appointed by the Regents; 7 ex-officio; Chair and Vice chair of Academic Council

Where are UC Student Regents Coming From?

Every UC, with the exception of UC Santa Cruz, has had at least one Student Regent serve on the Board



Where are CSU Student Trustees coming from?

Of the 23 CSU's, 17 have had a Student Trustee serve on the Board

There has not yet been a Student Trustee from
Humboldt, Maritime, Pomona, Los Angeles, East Bay, Monterey Bay, or Channel Islands' campuses

2	• Cal Poly Pomona
3	• Cal Poly San Luis Obispo
1	• CSU Bakersfield
2	• CSU Chico
1	• CSU Dominguez Hills
2	• CSU Fresno
6	• CSU Fullerton
2	• CSU Long Beach
2	• CSU Northridge
3	• CSU Sacramento
2	• CSU San Bernardino
1	• CSU San Diego
1	• CSU San Francisco
2	• CSU San Jose
1	• CSU San Marcos
2	• CSU Sonoma
3	• CSU Stanislaus

Where are CCC Student Representatives coming from?

Of the 32 Student Representatives who have served on the CCC BOG, only 17 of their attending institutions are known

The CCC Chancellor's office Liaison to the BOG confirmed, records of the terms and hometowns of Student Representatives are preserved, but the specific campuses they attended while they served on the BOG are not recorded

1	• Clovis College
1	• College of Alameda
1	• Compton College
1	• Contra Costa College
1	• El Camino College
1	• Mendocino College
1	• Mission College
3	• Modesto College
1	• Monterey Bay College
1	• Riverside City College
1	• San Bernardino Valley College
1	• San Joaquin Delta College
2	• Santa Monica College
1	• Sierra College

	CSU's	UC's	CCC's	Total
Education	**29.4%**	**42.8%**	**20%**	**33.3%**
Advocacy	17.6%	9.5%	10%	12.5%
Boards	0%	7.1%	0%	3.1%
Climate	2.9%	4.8%	5%	4.7%
Finance	5.9%	2.4%	10%	5.2%
Government	**32.4%**	14.3%	15%	**20.8%**
Law	8.8%	**23.8%**	10%	15.6%
Leadership	**52.9%**	**52.4%**	**20%**	**45.8%**
Medicine	2.9%	4.8%	0%	3.1%
Tech	2.9%	4.8%	10%	5.2%
Miscellaneous	14.7%	11.9%	15%	14.4%

Student Trustees' Career Paths

Of these 11 areas:

44.8% work in 1
(e.g. Law—Attorney)

41.7% work in 2
(e.g. Law & Leadership—Attorney, Partner)

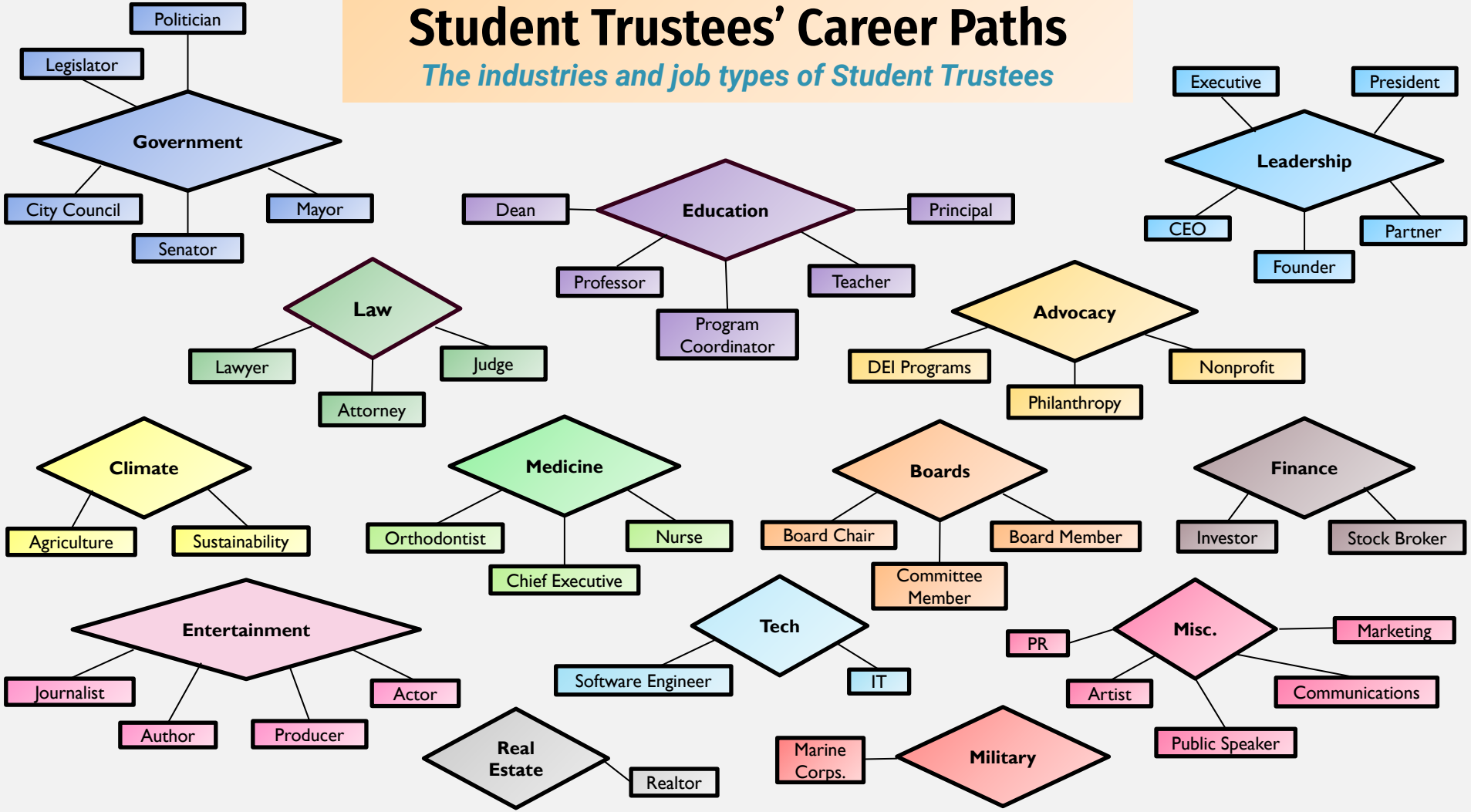
11.5% work in 3 or more
(e.g. Law, Leadership, & Board—Attorney, Partner, & Board Member)

Employment data was collected on 42/49 UC Student Regents, 34/36 CSU Student Trustees, and 20/32 CCC Student representatives for a total of 96 total Student Trustees

Based upon the reported jobs/careers on individuals' LinkedIn and/or Facebook profiles

Student Trustees' Career Paths

The industries and job types of Student Trustees



Top 5 UC Student Regent Career Paths

What do Student Regents do post-graduation?

Employment data was collected on 42/49 UC Student Regents



14.3%

Government

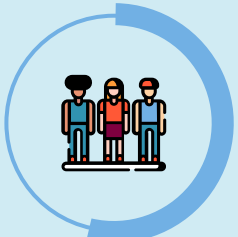
Senator; Policy Director (Mayor's Office); CA Ag. Labor Relations; Policy Analyst



42.8%

Education

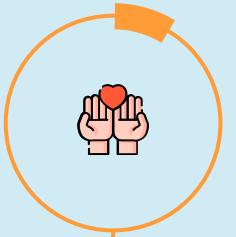
Professor; Teacher; Dean; President; Principal; Program Director; Educational Leader



52.4%

Leadership

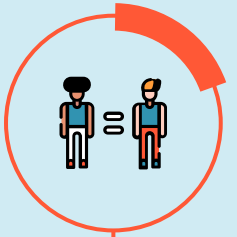
Executive; Partner; CEO; Founder; President; Director; Dean; Senior Program Officer



9.5%

Advocacy

Philanthropist; Gates Foundation Program Officer; Executive Director of Racial Equity LA County



23.8%

Law

Managing Partner; Lawyer; Senior Counsel; Partner; Attorney; Law Professor; Judge

Top 5 CSU Student Trustee Career Paths

What do CSU Student Trustees do post-graduation?

Employment data was collected on 34/37 CSU Student Trustees



32.4%

Government

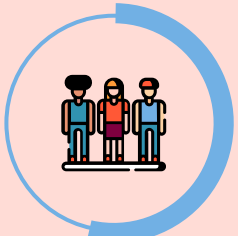
Policy Analyst, Senator; Vice Mayor; Chief of Staf;, Assemblymember; District Representative



29.4%

Education

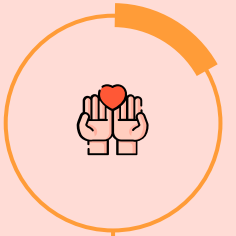
High School Teacher; Assistant Vice Chancellor; Outreach and Education Coordinator; Principal; Postdoc Fellow



52.9%

Leadership

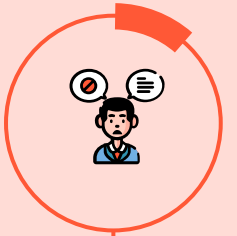
President; CE; Executive Director; Managing Director; Founding Director; Chief Commercial Officer



17.6%

Advocacy

Communications Director Equality California; Senior Director Hamboree Housing Co; Outreach Coordinator Stonewall Alliance Chico



14.7%

Miscellaneous

Real Estate General Manager; Global Head of Marketing; Military Judge; Realtor

Top 6 CCC Student Representatives Career Paths

What do CCC Student Representatives do post-graduation?

These data are limited—CCC's' lack of institutional information on serving Student Representatives, a lack of transfer data, and marital name changes led to missing employment data for 12 of the 32 Student Representatives



15%

Government

Government Affairs Liaison; Mayor; Economic Development Coordinator



20%

Education

Financial Aid Tech; Special Ed. Resource Specialist; Policy Analyst at UCANR; Substitute Teacher



20%

Leadership

Co-Founder; Partner; Business Development Executive; Senior Investment Associate



10%/10%

Advocacy/ Tech

Program Manager Community Homeless Solutions; Okta Solutions Engineer; Risk and HR Intern



15%

Miscellaneous

Public Information Office;, Author/Speaker; Actor

Student Trustees' Civic Engagement

How civic engagement is defined and how student trustees were determined to be civically engaged

Civic Engagement

The American Psychological Association defines civic engagement as: "individual and collective actions designed to identify and address issues of public concern. Civic engagement can take many forms, from individual voluntarism to organizational involvement to electoral participation. It can include efforts to directly address an issue, work with others in a community to solve a problem or interact with the institutions of representative democracy."

Student Trustees' Engagement

Student Trustees' civic engagement was determined by volunteer time spent beyond the scope of their role as student trustees. Involvement in federal, state, local, and/or community organizations, volunteer work with various populations, participating in or establishing supportive and/or inclusive clubs and organizations on campus, and conducting advocacy/allyship work on and off campus are some of the ways student trustees demonstrated civic engagement.

Student Trustees' Civic Engagement

	CSU's	UC's	CCC's	Total
Education	**43.8%**	**58.5%**	6%	**53.8%**
Advocacy	**34.4%**	**70.7%**	**43.3%**	**50.5%**
Boards	18.8%	**70.7%**	0%	**47.2%**
Climate	3.1%	2.4%	0%	4.7%
Finance	0%	0%	10%	0%
Government	18.8%	**34.1%**	16.7%	25.3%
Law	0%	12.2%	0%	5.5%
Leadership	**93.8%**	**53.7%**	**66.7%**	**70.3%**
Medicine	0%	4.9%	0%	2.2%
Tech	0%	0%	0%	0%
Miscellaneous	0%	0%	5.5%	1.09%

Of these 11 areas:

14.3% served in 1
(e.g. Leadership—Student Body President)

31.9%% served in 2
(e.g. Leadership & Education—Chair of the California State Student Association)

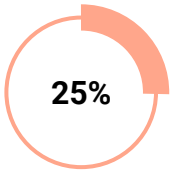
53.8% served in 3 or more
(e.g. Leadership, Education, & Board—Founding Board member of the Alliance for Children's Rights, Board member and President of the LA Board of Education)

Civic Engagement data was collected on 41/49 UC Student Regents, 32/37 CSU Student Trustees, and 18/32 CCC Student Representatives

Based upon the reported volunteer/service on individuals' LinkedIn and/or Facebook profiles, in addition to Student Trustees' appointment announcements on their respective institutions' websites or news outlets

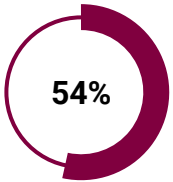
Student Trustee Civic Engagement

From their time serving on the board, to their professional lives, Student Trustees held positions or volunteered in 1 or more of the following areas:



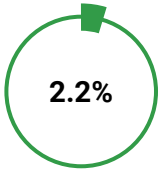
Government

Mayor's Crisis Response team; Campaign Organizer; National Democratic Institute of International Affairs Program Assistant; Secretary of the National Postsecondary Policy Institute Board of Directors etc.



Education

Academic Counselor in UC's Early Outreach Partnership Program; UCI Alumni Association President; UCLA Admissions Workgroup Member; President of the African American Scholar Association; State-wide Officer for California State Student Association etc.



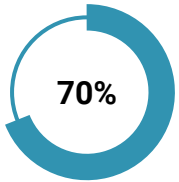
Medicine

Providence Home and Community Care Board Member; Counseling Intern at CRI-Help Residential Treatment Center and Helpful Hands Intensive Outpatient Program etc.



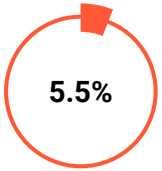
Advocacy

Youth Outside; Alliance for Children's Rights; Meals on Wheels; Homeless Writers Coalition; American Red Cross; Freedom Writers Foundation; African Student Union; Alliance for Equal Opportunity in Education etc.



Leadership

American Economic Association Vice President; Co-founder of Diversity in Governance; Chicano Latino Youth Leadership Project President; Graduate Student Association external Vice President; President, Democratic Club of Vista etc.



Law

Principal Drafter of the Uniform Determinate Sentencing Act at the California State Senate; Trustee of the Los Angeles County Bar Association; Board Member, American Civil Liberties Union; Vice President of Latina Lawyers Bar Association etc.

Standout Trustees

These Student Trustees helped pave the way for generations to come



Hector C. Lozano

First "minority" and first Chicano to be elected to the UC Board of Regents (1979)

Maria Ledesma

First Latina to serve on the UC Board of Regents (2006)

Jenny Doh

First Asian-identifying and first representative from UCI to serve on the UC Board of Regents (1990)

Ian Ruddell

First (openly) transgender Student Trustee on the CSU Board of Trustees (2011)

Jacquelyn Ross

First Indigenous Student Trustee to serve on the UC Board of Regents (1987)

Kelsey M. Brewer

First student in CSU history to serve as Vice Chair on a Board committee (Vice Chair of the Governmental Relations Committee 2014)

Two-Time Student Trustee

Alexis Atsilvsgi Zaragoza

- Served as Student Representative on the CCC Board of Governors while attending Modesto Junior College

- Transferred to UC Berkeley and was appointed the 47th Student Regent of the UC Board of Regents

- From rural Central California, Alexis identifies as a citizen of the Cherokee Nation, the daughter of a Mexican Immigrant, and a Chicana activist

- Currently Alexis works for the University of California Agriculture and Natural Resources (UCANR) as a Community Economic Development Coordinator and Policy Analyst



Student Trustees' Impact on Campus

Just a small sample of Student Trustees' good work while in office

EOP Student Association

CSU Student Trustee (2023) Jonathan Molina Mancio **co-founded the EOP Student Association** at CSU Dominguez Hills which provides vulnerable students with mentorship, personal and professional development, and community building opportunities.

Student Access and Equity

CSU Student Trustee (2021) Maria Linares advocated for a **Social Justice & Equity Commission** and spear headed resolutions to provide additional support to undocumented students, formerly incarcerated students, and students with disabilities.



Food Insecurity and Justice

UC Student Regent (2014) Sadia Saifuddin was a **founding member** of UC Berkeley's first widely available **food pantry** and worked on issues of food insecurity at the California Higher Education Food Summit during her time in office.

Multicultural Resource Center

UC Student Regent (2000) Justin Fong **co-founded The bridges Multicultural Resource Center** which serves as an information hub and is committed to extending resources to underserved, underrepresented students to ensure their success in higher education.

Middle Eastern Student Center

UC Student Regent (2016) Marcela Ramirez was the **Founding Director of the Middle Eastern Student Center** at UC Riverside and was honored as a "Woman of Distinction" by California Assemblymember and Chair of the Higher Education Committee, Jose Medina.

Expanding Representation

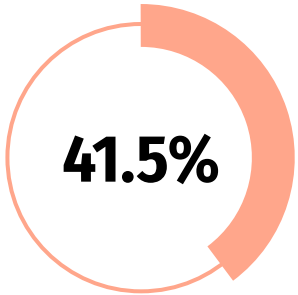
UC Student Regent Alexis Zaragoza (2021) participated in an initiative that led to legislation proposing the **expansion of the student seat on the UC BOR** to include two active voting student members.

Oppose Fee Increases

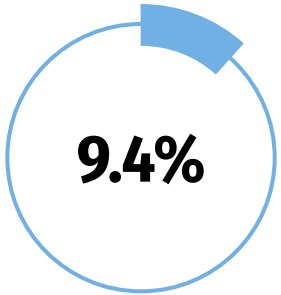
CSU Student Trustees Diana Aguilar Cruz (2022) and Jonathan Molina Mancio (2023) represented the CSU student majority who overwhelmingly opposed the **indefinite fee increase** proposed by the CSU BOT when they **voted in opposition** of the measure.

A History of Volunteerism

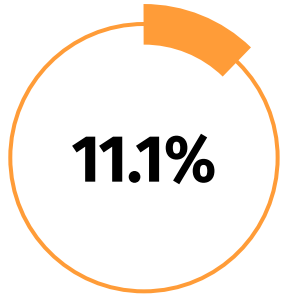
Student Trustees whose commitment to service continued well into adulthood



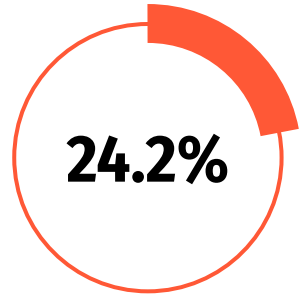
UC Student Regents



CSU Student Trustees



CCC Student Representatives



Total

Community-Centered Contributions

Student Trustees impacting their communities



KAYA: Filipino Americans for Progress

UC Student Regent (2002) Dexter Gordon Ligot founded KAYA during the 2008 election with the purpose of uniting Filipino voters, collaborating on policies to benefit the community, and establishing opportunities for leadership and representation.

California Senator, District 24

UC Student Regent (2007) Ben Allen is a current California State Senator and is the Chair of the Environmental Quality Committee. His time in office has centered the preservation of natural resources and combatting the climate crisis.

Systemwide Diversity Initiatives

UC Student Regent (2009) Jesse Bernal served as the inaugural Diversity Coordinator at the Office of the President where he established and coordinated DEI initiatives for the entire UC system. He continues this work on a national scale through research, service, and various leadership roles.

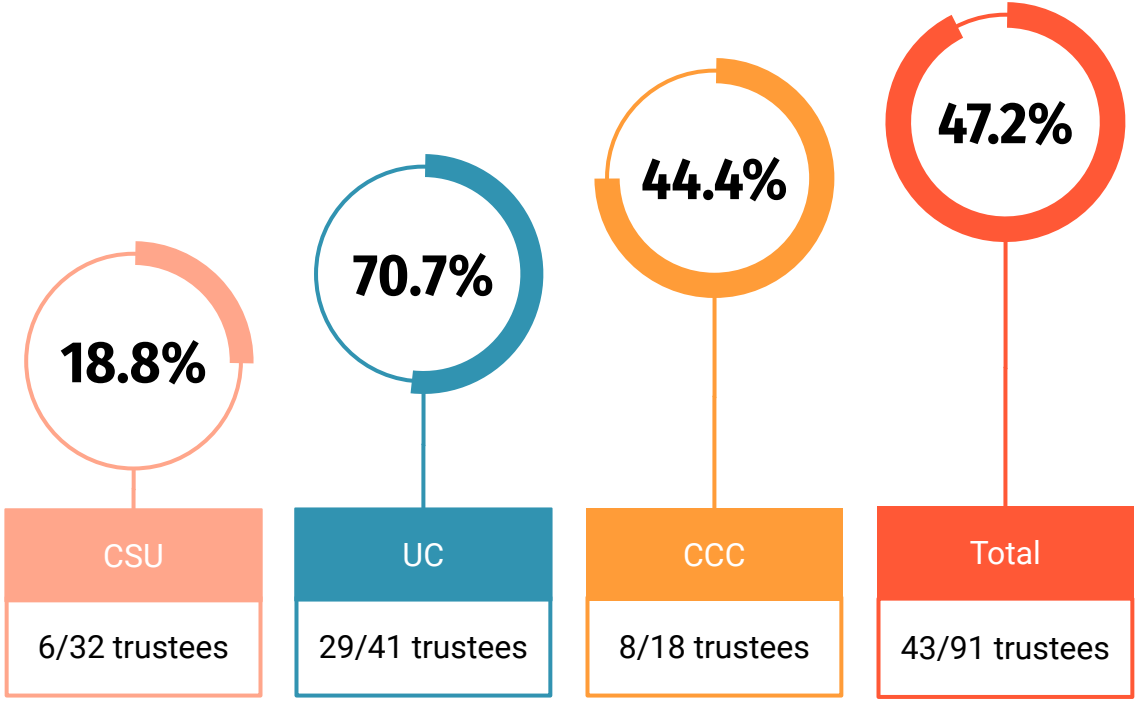
Tesoro Publishing

CSU Student Trustee (1994) Christopher Lowe contributed to the creation of Tesoro Publishing, a not-for-profit company whose aim is to make educational books accessible to young readers. He also established the Gift of History program which makes local history accessible to Orange County 3rd graders.

Board Service Beyond the University

Many Student Trustees went on to serve on other boards and/or committees during or after their student trusteeship





Board Service Across Industries

What boards are former student trustees serving on?



Methodology

Website and Document Analysis

- Institutional websites including landing pages, and designated pages such as those for the board or student associations were assessed first

- Board bylaws were referenced to determine effective appointment dates and when in question, confirmation was solicited via email to the board's secretary or through board information request forms (some, but not all were confirmed)

- Individuals' LinkedIn profiles were primarily used to determine employment and volunteer history, when available. Direct webpages of individuals' place of employment which included photos and bios were also used

- Individuals' trustee appointment announcements in various news articles were also used to cross-reference



Implications for Future Research

Lingering questions and data gaps

- Our data illuminated interesting differences in career and volunteer outcomes across systems—what are the differences between being a Student Regent vs a Student Trustee vs a Student Representative, and do these have any bearing on students' career or volunteer choices later in life?

- Why is there so little information on Student Trustees, particularly at the Community College level? Who should be responsible for collecting, recording, and managing these data?

- Future research should conduct formal data analysis to determine whether there is any correlation between the Student Trusteeship and board service later in life

- Future research should also consider whether a student's major has any relation to their decision to serve on the board, and whether there is any correlation between major and future board service or



Limitations

An imperfect process

- Relying upon LinkedIn and other social media profiles for accuracy of employment and service descriptions means the individual's claims are assumed, but not confirmed, to be true

- Many women did not retain their maiden name and were thus much more difficult to locate

- The lack of availability of attending institutions for the CCCs, a crucial piece of information for locating more distantly appointed trustees, led to a sparse dataset

- Board bylaws were often unclear on when particular amendments were enacted and on occasion it was difficult to determine at what point a student trustee gained a seat on the board for some flagship institutions



Sources

Full citations available upon request

- UC, CSU, CCC, and Flagship Board landing pages were used as primary sources

- LinkedIn, company, and institutional websites were used as secondary sources



Questions?

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